**UNIT: Career Development Grade Level 3**

**ACTIVITY: What Color is Your Ribbon? Lesson 1**

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|  Career Standards: A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. |
|  Competencies: C:A1 Develop Career Awareness |
|  Indicators: C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations C:A1.8 Pursue and develop competency in areas of interest |

Materials:

* Ziggy’s Blue Ribbon Day by Claudia Mills
* T-chart for talents and accomplishments
* Template of ribbon for each student

Related Materials:

* Sophie’s Trophy by Susan Middleton Eyla
* DVD (807663): *Best of Me: All about Self-esteem* (Activity 9 “Your Future” related directly to careers)

Vocabulary:

* Talent – something a person can do well or is good at
* Accomplishment – when a person uses their talents to finish and succeed in something

Gathering:

* Show them a ribbon
* “Have you received ribbons or awards for accomplishing something?”
* “Have you thought you didn’t want to do something because you weren’t good at it?”

Review Agenda/Before the Lesson:

Introduce the words talent and accomplishment by providing definitions. (i.e. “Talents” are things people are good at. “Accomplishment” is when a person uses their talents to finish and succeed in something.) Have students brainstorm ways they could show their talents by accomplishing something. Connect the two words together by diagramming them on the board with the use of a T-chart. (i.e. artist/finishing a drawing; singing/being a member of chorus; speaking another language/helping a new student who is learning English, etc.)

During the Lesson:

Give students a book talk before presenting the lesson as indicated below:

“Ziggy was definitely not looking forward to the second grade track and field day. The teacher told them all to do their best and have fun. But Ziggy knew his best was worse than all the other kids' worst tries. He was afraid the kids would laugh and make fun of him.”

Ask the students: “How can Ziggy have fun when he is doing something that he does not like?” Tell them to think about this during the read-aloud. Read book.

After the Lesson:

After book, ask students some or all of the following questions:

* “How did Ziggy have fun during the track and field day?”
* “What was Ziggy’s talent?”
* “Even though he didn’t win any blue ribbons for track and field, what was his accomplishment?”

Pass out the ribbon worksheet to each student in the class. Have students think about a talent they have, or something they are good at. Popcorn around room and have them share their ideas briefly.

Have students write on their ribbon a talent they have or something they have accomplished – i.e. “something you’re good at, winning a writing contest; getting your best score on a multiplication test; improving your fluency score, participating in your grade-level music program; winning an art contest; getting your best score on the physical fitness test, etc.”

Checking Out What You Learned/Assessment:

If time allows, have students share their ribbons with the class.

Closing:

Tell students: “Over the next few weeks we will learn how talents, accomplishments, and what we learn in school may relate to the careers we might want when we grow up.” Give brief examples. (i.e. writing/journalist; tutoring children/teacher; music/conductor, etc.)

Reflective Questions:

*What did my students gain from this lesson*?

*How did it impact their thinking, attitudes and abilities*?

*What things did I do well*? *How did I know?*

*In what way did the strategies I used enhance learning*?

 *How does my assessment meet my lesson objective*?

Notes:

**T-Chart**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| **Talent** | **Accomplishment** |
|  |  |

\*Adapted from The Cooperative Think Tank II

Career Unit, Des Moines Elementary School Counseling Grade 3, Lesson 1

My

Talents

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career Unit, Des Moines Elementary School Counseling Grade 3, Lesson 1

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