UNIT: Happy New Year – You as a Student Grade 4

ACTIVITY: What if Everybody Did? Lesson 1

**Personal/Social Standards:**

**A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.**

**B: Students will make decisions, set goals, and take necessary action to achieve goals.**

**Competencies:**

**PS:A1 Acquire self knowledge**

**PS:B1 Self-knowledge application**

**Indicators:**

**PS:A1.8 Understand the need for self-control and how to practice it.**

**PS:B1.2 Understand consequences of decisions and choices**

Materials:

* *If Everybody Did*, by Jo Ann Stover

Vocabulary:

Rules

Consequences

Responsibility

Respect

Safe

Gathering:

Play a short game of ‘Simon Says,’ discuss how following the rules helped keep you in the game, and how living by the school rules helps us all get along and be better learners.

Review Agenda/Before the Lesson:

Today we are going to read a book showing what would happen if everybody didn’t follow the rules. We will then talk about what it would look like at school with some of our rules.

During the Lesson:

Read the book, using Read Aloud Strategies.

After the Lesson:

Brief discussion of school rules and consequences of not following the rules.

“Thinking about the book, think of what it would be like if everybody broke the rules.

I.e.- If everybody walked in the hall/ ran, if everybody walked quietly in the hall/ walked and talked loudly in the hall, If everybody waited patiently in line for a drink of water/pushed way to front of line, If everybody raised their hand/ blurted out, everybody was on time to school/ late, etc.

Working in partners, have students draw and write each side of the rule: followed /not followed, could be put into a class book or displayed in hall.

Checking Out What You Learned/Assessment:

Partners share their finished project with class.

Closing:

Reflective Questions:

*What did my students gain from this lesson?*

*How did it impact their thinking, attitudes and abilities?*

*What things did I do well? How did I know?*

*In what way did the strategies I used enhance learning?*

*How does my assessment meet my lesson objective?*

Notes: