**UNIT: FRIENDSHIP/ SOCIAL COMPETENCIES Grade Level 3**

**ACTIVITY: Wanted: One Good Friend Lesson 2**

Personal/Social Standards:

 A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand

 and respect self and others.

Competencies:

 PS:A1 Acquire self knowledge

 PS:A2 Acquire interpersonal skills

Indicators:

 PS:A1.2 Identify values attitudes and beliefs

 PS:A1.9 Demonstrate cooperative behaviors in groups

**Materials**

* Blackboard or large chart paper, marker
* Friendship qualities list (overhead)
* Wanted: One Good Friend worksheet for each student
* Pencils and Colored Pencils or Crayons
* 10 copies of newspaper ad page for each class. (Optional)

**Vocabulary**

* Quality – something that makes a person or thing what it is

**Gathering**

Hold up newspaper. “I want to find a new puppy. I’m going to put an advertisement in the newspaper for one. I need to decide on some qualities I am looking for. Should I get a big dog or little dog? Should I get a dog that likes to run and play or one that would rather lie in my lap? Should I get one with long hair or short hair? All of these things that describe a puppy are called *qualities*. Close your eyes and imagine the puppy that you would want!”

**Review Agenda/Before the Lesson**

“Today we will have an activity about friendship and being a friend. What qualities make a good friend? You wouldn’t want a friend that would like to lie in your lap – but you might want one that would run and play with you! I would call that quality *playful*. What are some other qualities you would like in your friend?” Record some of the answers on blackboard or chart paper.

Post the Friendship Qualities overhead transparency.

“Here is a list of qualities. How do they compare?”

**During the Lesson**

“Today you will work in pairs/trios to write a newspaper advertisement for a friend. You may use the ideas we brainstormed and put on our “A Friend Is” chart paper and the Friendship Word List. You may have new ideas. Let’s brainstorm some ways we could begin the ad… (e.g. 3rd grade student at …(school) looking for a good friend….Must be…)”

Break class into trio or pairs groups.

Students will work together to create their ad – one per trio or pair.

**After the Lesson**

Have one person (reporter) from in the trio read aloud the ad to the class.

**Closing**

**Notes/Options**

* You may wish to have trios or pairs design their ads on scrap paper before they put it on good paper.
* Record the 5 top qualities students looked for in a friend, on a bar graph that you can post in their room.

**Advertise for a Friend**

**Write a newspaper ad for a friend. Include important qualities**

**needed for friendship.**

**WANTED:**

***ONE GOOD FRIEND***

Friendship Qualities

|  |  |  |
| --- | --- | --- |
| STRONG | **HAPPY KIND** | **BRAVE** |
| HEALTHY | **COURAGEOUS** | **Thoughtful** |
| CAPABLE | **LOVEABLE** | **JOYFUL** |
| FRIENDLY | **…Patient…** | **honest** |
| GIVING | **Courteous** | **HUMOROUS** |
| **SINCERE** | **TRUSTWORTHY** | **CONSIDERATE** |
| COOPERATIVE | **GENEROUS** | **LIKEABLE** |
|  | **caring** | **Reliable** |
| P=E=R=S=E=V=E=R=I=N=G | **CREATIVE** |
| **harmonious** | **CHEERFUL** | **LOYAL** |
| CONFIDENT | **EXPRESSIVE** | **GOOD FUN** |

 Friendship/Cooperation – Grade 3, Lesson 1