# **UNIT: FRIENDSHIP/ SOCIAL COMPETENCIES Grade Level 1**

**ACTIVITY: Book & Activity: Swimmy  Lesson 4**

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| Personal/Social Standards: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand  and respect self and others.Competencies: PS:A1 Acquire self knowledge PS:A2 Acquire interpersonal skillsIndicators: PS:A1.9 Demonstrate cooperative behavior in groups |
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Materials

* Swimmy *–* Bookby Leo Lionni ISBN #0394826205
* An inflated balloon or beach ball
* Small stickies (optional)

Vocabulary

* Cooperation – working together to get something done; teamwork

Gathering

Tell the kids to stay seated on the floor, but keep the balloon afloat in the air by bopping it up with their fingertips. “How did it feel keeping the balloon in the air? Did everyone have a job to do? What happens if a few people don’t pay attention during a game like that?”

Review Agenda

“When everyone works together to get a job done or to play a game that is called *cooperation or teamwork.* Sometimes cooperation is fun, and sometimes it is really important! Swimmy is the story about a fish who learns how cooperation can save his life.”

During the Lesson

Read the story using read aloud strategies. (A little fish, the one survivor of a school of fish swallowed by a tuna, devises a plan to camouflage himself and his new companions.) .

After the Lesson

“How was cooperation important to the fish? Can you think of other groups who also need to cooperate to get something done (baseball team, band, crossing guards, etc.?) What would happen if all of the crossing guards showed up on the same corner after school?”

Checking Out What You Learned/ Assessment

“What did balancing the balloon activity have to do with Swimmy? Who can name a way you cooperate with classmates at school?”

Optional:

The class will illustrate the "new fish" using materials to represent the small fish (such as a small fish cut-out or a sticky note with their name on it) attached to a large blue sheet of paper representing the sea. Each child will attach their fish until the form of a fish has been made, similar to the one illustrated in the book. The class fish could then be left in the classroom and used as a "symbol" for teamwork and cooperation.

Closing

TTYPA: “Say how it felt to be able to cooperate and keep the balloon in the air?”

“Cooperation is a good skill for getting along and making friends at school.”

Notes: