UNIT: Happy New Year – You as a Problem-Solver Grade 3

ACTIVITY: Simon’s Hook Lesson 3

**Personal/Social Standards:**

**A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.**

**B: Students will make decisions, set goals, and take necessary action to achieve goals.**

**Competencies:**

**PS:A1 Acquire self knowledge**

**PS:B1 Self-knowledge application**

**Indicators:**

**PS:A1.1 Develop positive attitude toward self as unique and worthy person**

**PS:A1.5 Identify and Express Feelings**

**PS:B1.3 Identify alternative solutions to a problem**

**PS:B1.4 Develop effective coping skills for dealing with problems**

**PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.**

Materials:

* *Simon’s Hook* - book by Karen Burnett
* Fishing pole
* Put-downs for hook
* Display board

Vocabulary:

Change subject

Ignore

Agree

Laugh [make a joke at situation ,not person, [hard to do]

Stay away/ avoid

Hook

React

Gathering:

Question- What might be appropriate responses when someone teases you? List student suggestions on board, make sure you include topic titles listed in vocabulary section.

Review Agenda/Before the Lesson:

 Today, we will compare fishing to teasing. As I read this book, listen for the 5 strategies Simon learns to deal with teasing.

During the Lesson:

 Read story, discuss each coping skill as it appears.

Q- Was it a good idea for Simon to talk to grandma? Who would you talk to? Ask what strategies Simon uses in the story.

After the Lesson:

 Counselor asks students for examples of teasing that have occurred to them/ at school/ home. List examples, Share appropriate responses- using different strategies just learned/ discussed in story.

[old curriculum has ‘DIALS’ strategy , p.65 Violence Prevent, acronym]

Checking Out What You Learned/Assessment:

Closing:

Reflective Questions:

 *What did my students gain from this lesson?*

 *How did it impact their thinking, attitudes and abilities?*

 *What things did I do well? How did I know?*

 *In what way did the strategies I used enhance learning?*

 *How does my assessment meet my lesson objective?*

Notes: