UNIT: Happy New Year – You as a Problem-Solver Grade 4

ACTIVITY: Lilly’s Purple Plastic Purse Lesson 3

**Personal/Social Standards:**

**A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.**

**Competencies:**

**PS:A1 Acquire self knowledge**

**PS:B1 Self-knowledge application**

**Indicators:**

**PS:A1.5 Identify and express feelings..**

**PS:A1.6: Distinguish between appropriate and inappropriate behaviors.**

Materials:

Lilly’s Purple Plastic Purse, by Kevin Haenkes

Vocabulary:

Rules

Consequences

Responsibility

Respect

Choices

Safe

Gathering:

p. 167 from Safe & Caring Schools, gr 3-5 Skills for school. Skills for life. Targeting Good Choices- as pairs/ small group or whole class.

Review Agenda/Before the Lesson:

Discuss with class how we show we are responsible at school. What might interfere with us beign responsible?

What are some problem solving skills you have learned? [ask for help, I-m,essage, self-talk, calming techniques]

During the Lesson:

Read the book, choose some of the Read Aloud Strategies for the rest of the story.

After the Lesson:

Why was Lilly’s purse taken away? How did that make Lilly feel?

What were some of Lilly’s choices after her purse was taken away? [think about anger, wrote note, gave to teacher, cries, self-time out, writes apology, talked with parent,]

How did her behavior change the next day?

Checking Out What You Learned/Assessment:

p.166- from Safe & Caring Schools, gr 3-5 Skills for school. Skills for life. Making positive Choices,

TTYP- Counselor chooses a situation from p.166- or , an issue pertinent to the class, partners discuss and share with class, as time allows.

Closing:

Reflective Questions:

*What did my students gain from this lesson?*

*How did it impact their thinking, attitudes and abilities?*

*What things did I do well? How did I know?*

*In what way did the strategies I used enhance learning?*

*How does my assessment meet my lesson objective?*

Notes: