UNIT: Happy New Year – You as a Problem-Solver Grade 1

ACTIVITY: Hunter’s Best Friend at School Lesson 3

**Personal/Social Standards:**

**A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.**

**B: Students will make decisions, set goals and take necessary action to achieve goals.**

**Competencies:**

**PS:A1 Acquire self knowledge**

**PS:B1 Self-knowledge application**

**Indicators:**

**PS:B1.2 Understand consequences of decisions and choices.**

**PS:B1.4 Develop effective coping skills for dealing with problems**

Materials

* *Hunter’s Best Friend at School,* by Laura Malone Elliott

Vocabulary:

Friendship

Standing up for what’s right

Gathering:

Review Agenda/Before the Lesson:

Have you ever followed someone who was not doing the right thing? Did it cause you to get in trouble? What happened?

During the Lesson:

Read the book, using Read Aloud Strategies.

After the Lesson:

Checking Out What You Learned/Assessment:

Make a classroom set of “Golden Rules” – how students can remind themselves to do their best. Post in the classroom.

Closing:

Students will draw and write a school rule that they do really well, and could earn an award.

Reflective Questions:

*What did my students gain from this lesson?*

*How did it impact their thinking, attitudes and abilities?*

*What things did I do well? How did I know?*

*In what way did the strategies I used enhance learning?*

*How does my assessment meet my lesson objective?*

Notes: