# **UNIT: Study Skills Grade K**

**ACTIVITY: Howard B. Wigglebottom Learns to Listen Lesson 2**

**Academic Standards:**

**Standard A**: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

**Standard B**: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

**Competencies:**

A:A1 Improve Academic Self-concept

A:B1 Improve Learning

A:B2 Plan to Achieve Goals

**Indicators:**

A:A1.4 Accept mistakes as essential to the learning process

A:B1.7 Become a self-directed and independent learner

A:B2.6 Understand the relationship between classroom performance and success in school

**Materials:**

* Book: *Howard B. Wigglebottom Learns to Listen,* by Howard Binkow
* HBW listening worksheet

**Vocabulary**

* listener

**Gathering:**

Do you remember what happened to the dinosaurs when they made choices that didn’t help them or others learn? Have you been practicing making choices that help you learn?

**Review Agenda/Before the Lesson:**

Sometimes it’s really hard to sit quietly and listen. What would happen if you didn’t listen to your parents? How would you feel if your friends didn’t listen to you? What does your teacher do when students are not listening? Listen to what happens to the character in the book when he doesn’t choose to listen.

**During the Lesson:**

Read the book, point out positive/negative consequences of Howard’s listening skills.

After the Lesson:

Discuss “How to be a Better Listener” poster. Fill in the blanks on the worksheet together as a class, then allow students to draw a picture of Howard on the other side.

**Checking Out What You Learned/Assessment:**

TTYP – Share one thing you will practice to be a better listener.

Worksheet will serve as assessment piece.

**Closing:**

Show me and your teacher what good listeners look like.

Remind students to practice and enjoy the good consequences that listening brings.

**Notes:**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HOW TO BE A**

**BETTER LISTENER**

1. **Sit quietly.**

**2. Use your \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ to help you listen.**

**3. Please don’t interrupt. Wait your \_\_\_\_\_\_\_\_.**

**4. Try your best to understand the person speaking.**

**5. Ask questions if you don’t understand.**

**6. Remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and**

**directions.**

**7. Pay attention. That means to be alert and really know what is happening around you.**

Howard B. Wigglebottom