

## Postsecondary Success Standards- 6-8 Grades

Grade	Essential Questions	DMPS Grade-level Standards/Objectives
6th	<b>Are students able to identify a variety of postsecondary options?</b>	<b>TS.6.1</b> Students are knowledgeable about a wide variety of pathways and requirements to achieve their goals.
6th	<b>Do students have an understanding of key terms (vocabulary) used in secondary and postsecondary education?</b>	<b>TS.6.2</b> Students have an understanding of key terms needed to successfully navigate the secondary and postsecondary worlds.
6th	<p style="text-align: center;"><b>Can students demonstrate essential academic skills?</b></p> <ul style="list-style-type: none"> <li style="text-align: center;"><i>- Can students read and understand a schedule?</i></li> <li style="text-align: center;"><i>- Can students use IC?</i></li> <li style="text-align: center;"><i>- Can students organize their materials for class?</i></li> <li style="text-align: center;"><i>- Can students organize their time?</i></li> </ul>	<p><b>LSCS.6.1</b> Students are able to manage time and employ organization skills.</p> <p><b>LSCS.6.2</b> Students are able to utilize technology (ie: I.C., Kuder, etc.) to enhance their postsecondary planning and to advocate for their needs.</p>
6th	<b>Do students have an understanding of their interests and how they relate to their aspirations?</b>	<b>TS.6.3</b> Students are knowledgeable about how their interests connect to postsecondary and career opportunities.
6th	<b>Do students model behavior that reflects group problem solving and collaboration?</b>	<b>LSCS.6.3</b> Students are able to work collaboratively with other students to reach a common goal. <b>SUES.6.1</b> Students are able to communicate and build relationships with others.
6th	<b>Do students have a foundational understanding of key terms in financial literacy and how these relate to their future aspirations?</b>	<b>ECK.6.1</b> Students have a foundational understanding of the vocabulary related to financial literacy.

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Grade	Essential Questions	DMPS Grade-level Standards/Objectives
7th	<b>Are students able to compare and contrast a variety of postsecondary training/educational options?</b>	<b>ECK.7.1</b> Students have an understanding of the postsecondary training/educational options and the implications of selecting one of the options.
7th	<b>Do students have an understanding of key terms in secondary and postsecondary education?</b>	<b>ECK.7.2</b> Students have the knowledge of key vocabulary for secondary and postsecondary education. <b>TS.7.1</b> Students have the beginning knowledge of secondary and postsecondary education and are able to apply terminology to its pathways.
7th	<b>Do students model behavior that reflects group problem solving and collaboration?</b> <i>- Can the student hold face to face conversations with others to resolve simple problems?</i>	<b>LSCS.7.1</b> Students are able to demonstrate collaborative behavior skills (ie: listening, communication, and job sharing) to solve problems within a group setting. <b>SUES.7.1</b> Students are able to recognize the value of their individual role as they work in a group setting.
7th	<b>Can students identify career clusters that connect to interests, values, and abilities?</b>	<b>TS.7.2</b> Students are able to identify career clusters that match their own interests and self-identified abilities. <b>TS.7.3</b> Students are able to demonstrate connections to these career clusters via the use of the Kuder Interest Inventory or another career interest tool.
7th Grade	<b>Can students demonstrate business appropriate communication skills?</b> <i>- Can students verbally communicate an idea?</i> <i>- Can students fill out a form with academic writing skills?</i>	<b>ECK.7.3</b> Students can communicate professionally both in writing and verbally.

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8th	<b>Are students able to identify the credits needed to graduate from high school and how this fits with their 4-year plan?</b>	<p><b>TS.8.1</b> Students can identify the number of credits needed to graduate from high school and the number of credits needed in each subject.</p> <p><b>TS.8.2</b> Students can connect their 4-year plan with graduation requirements.</p>
8th	<b>Are students able to define the steps to seek and apply for a job?</b>	<b>LSCS.8.1</b> Students are able to define the steps to seek and apply for a job.
8th	<b>Are students able to connect their postsecondary goal with their high school plan?</b>	<b>TS.8.3</b> Students set a postsecondary goal that will guide their high school 4-year academic plan.
8th	<b>Can students define how they will advocate and seek help to reach their goals through high school and beyond?</b> - <i>Can studenta advocate for their needs in the classroom based on their learning styles?- Can students adapt their learning abilities to the classroom and find independent solutions?</i>	<b>LSCS.8.2</b> Students understand themselves, and can communicate with others what they need to be successful in the academic environment.
8th	<b>Do students have an understanding of the key terms in secondary and postsecondary education?</b>	<b>ECK.8</b> Students have knowledge of secondary and postsecondary vocabulary.