**UNIT: Career Development Grade Level 5**

**ACTIVITY: My Career Zones Lesson 3**

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| Career Standards: A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  B. Students will employ strategies to achieve future career goals with success and satisfaction.  C. Students will understand the relationship between personal qualities,  education, training and the world of work. |
| Competencies: C:A1 Develop Career Awareness  C:B1 Acquire Career Information  C:C1 Acquire Knowledge to Achieve Career Goals |
| Indicators: **C:A1.3** Develop an awareness of personal abilities, skills, interests and  motivations  C:B1.4Know the various ways in which occupations can be classified  **C:C1.3** Identify personal preferences and interests which influence career choice and success |

Materials:

* Career Path Poster
* Laptop with projector
* Computers to be used individually or in groups of two (if groups are larger than two, more than one lesson is needed to complete activities)
* New York Career Zone Website: http://www.nycareerzone.org/
* Exploring my Career Path Worksheet for each student

Vocabulary:

Gathering:

“Last lesson you took an interest survey to see which career paths you might be interested in. Raise your hand if you scored high in the Business path? Creative? Nature? Building and technology? Helping? Health?”

Review Agenda/Before the Lesson:

“Today we will be talking more about your top career paths of interest by exploring a website that lists hundreds of different jobs for each of the six career paths. To do this, each of you will either be working on a computer individually or with a partner.”

During the Lesson:

Show students the New York Career Zone website on laptop/projector. Ask students to guess which career path each “zone” matches with. Emphasize how each path/zone match means the same thing, despite their varying names.

After showing students how to maneuver the various jobs listed under each zone, including viewing videos, give each student a copy of the Exploring my Career Path Worksheet. Tell students to record their two top paths from the previous lesson and to explore jobs within the paths on the website. Instruct students to record their findings for each career on their worksheets.

After the Lesson:

After students have had ample time to explore various careers, ask students some or all of the following questions, if time allows:

* What interesting jobs did you learn about?
* What was interesting about each job?
* What skills did you notice were important for lots of different jobs?
* How much education did most of the jobs you learned about require?
* What other interesting things did you notice while you were exploring?

Checking Out What You Learned/Assessment:

Included in the lesson.

Closing:

Have students look at their “Exploring my Career Paths” Activity Sheet. Have students share out why the jobs they chose seemed interesting to them.

Reflective Questions:

*What did my students gain from this lesson*?

*How did it impact their thinking, attitudes and abilities*?

*What things did I do well*? *How did I know?*

*In what way did the strategies I used enhance learning*?

*How does my assessment meet my lesson objective*?

Notes:

* If students research or mention the career “Bartender” under the “Human and Public Services” career zone, explain to students that Bartender is a job adults could have in the Helping Path. However, it is not the most appropriate job for research at school. Ask students to find another job that interests them instead.
* If counselor has a blog or website, counselor can include this website as a link and have students access website by first accessing their own site.

Other resources include:

Another Career zone at <http://www.cacareerzone.org/>

The Occupational Outlook Handbook at <http://www.bls.gov/ooh/>

Kids.gov at <http://kids.usa.gov/jobs/index.shtml>

Career from Bureau of Labor Statistics at <http://www.bls.gov/k12/>

As an alternative to this lesson you can have students do the Developmental assets lessons listed at the end of lesson 3 and 4 for 4th grade (p. 100 and 104)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exploring my Career Paths**

**Directions:**

1. Record your top Career Path below.
2. Log onto computer.
3. Go to New York Career Zone website: http://www.nycareerzone.org/
4. Click on the path you ranked highest in and research different jobs you think might be interesting (NOTE: the labels for each path are slightly different, but do have the same meanings).
5. Record findings in the spaces below.

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| --- | --- |
| **Career**  **Path**  **\_\_\_\_\_\_\_\_\_\_** | **2 jobs in this path that interest me are:**  **Job 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Skills needed for this job are**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  The education needed for this job is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  This job sounds interesting to me because**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Job 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Skills needed for this job are**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  The education needed for this job is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  This job sounds interesting to me because**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

Career Unit, Des Moines Elementary School Counseling Grade Level 5, Lesson 3