UNIT: Happy New Year – You as a Problem- Solver Grade 2

ACTIVITY: Andrew’s Angry Words Lesson 3

**Personal/Social Standards:**

**A: Student will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.**

**B: Students will make decisions, set goals and take necessary action to achieve goals.**

**Competencies:**

**PS:A1 Acquire self knowledge**

**PS:A2 Acquire interpersonal skills**

**PS:B1 Self-knowledge application**

**Indicators:**

**PS:A2.6 Use effective communication skills**

**PS:B1.2 Understand consequences of decisions and choices**

Materials:

* Andrew’s Angry Words- book by Dorothy Lachner
* dominoes

Vocabulary:

Domino effect- when one thing causes something to happen and then another thing to happen, and then another, again and again.

Gathering:

\*choose a way to pre-teach concept of domino effect.

Set up 5-6 dominoes in front of class. Once set up, ask students to predict what will happen when one domino is touched. Touch one,,

Question [thumbs up/down] Have you ever been so angry that you wanted to yell or scream or hit someone?

Review Agenda/Before the Lesson:

Discuss how domino effect works, ‘What you just saw is called the domino effect.’ [can do it again]

Today we will be reading Andrew’s Angry Words, looking at the cover, ask students what they see on cover, what do you predict will happen in the story? Why? What question would you like to ask? “Pay attention to what happens in the story that changes things.

During the Lesson:

Read the book, using Read Aloud Strategies.

After the Lesson:

What caused Andrew to start using angry words? [set up domino] How did the next person react after Andrew’s angry words? [set up another domino, add for others in story that passed anger on]

Who is the person who stopped the domino effect? How did she stop it?

How do you think positive, encouraging words could spread the same way?

What if sister stopped to ask if brother is OK? [have students suggest appropriate respectful words, re-enact story as time allows using respectful words.

Checking Out What You Learned/Assessment:

Closing:

Next time you see someone at school, or home get angry, think of the dominoes and pay attention to how one angry response leads to another angry response. Also notice that the same thing happens with encouraging words and actions.

Reflective Questions:

*What did my students gain from this lesson?*

*How did it impact their thinking, attitudes and abilities?*

*What things did I do well? How did I know?*

*In what way did the strategies I used enhance learning?*

*How does my assessment meet my lesson objective?*

Notes: