**UNIT: FRIENDSHIP/ SOCIAL COMPETENCIES Grade Level 2**

**ACTIVITY: A Quality Friend Lesson 4**

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| Personal/Social Standards: A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand  and respect self and others. Competencies: PS:A1 Acquire self knowledge PS:A2 Acquire interpersonal skillsIndicators: PS:A1.2 Identify values, attitudes and beliefs PS:A1.10 Identify personal strengths and assets PS:A2.8 Learn how to make and keep friends |
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Materials

* Friendship Qualities List made into transparency
* Description/definition of friendship qualities
* Paper and pencil for students

Vocabulary

* Good friendship qualities – ways you like your friend to be

Gathering

*My first best friend is Awful Ann—she socked me in the eye.*

*My second best is Sneaky Sam—he tried to swipe my pie.*

*My third best friend is Max the Rat—he trampled on my toes.*

*My fourth best friend is Nasty Nell—She almost broke my nose.*

*My fifth best friend is Ted the Toad—he kicked me in the knee.*

*My sixth best friend is Grumpy Gail—she's always mean to me.*

*My seventh best is Monster Moe—he often plays too rough.*

*That's all the friends I've got right now—I think I've got enough*

 *“My First Best Friend” poem by Jack Prelutsky*

Review Agenda/Before the Lesson

“Words that describe what your friend is like are called friendship qualities – giggly, mean, fun, weird, fair, rough - are friendship qualities. I wonder what good friendship qualities you have?

Did you know that *to make a friend you need to be a friend*?

Today we will learn some words that describe friendship qualities. You will choose some that you would like in a friend. Then you will choose some that describe you.”

During the Lesson

Post the transparency. Read the list aloud together.

“Some of these words you know, and others you may not. So, I am going to read you a description of a word that’s on the list. You raise your hand if you know which word I am defining.”

Read each definition, circle the word if it’s a correct match and discuss guesses about the word match.

After the lesson

“When it comes to qualities, you may want a friend who matches some of yours. For example, if you prefer to play inside, you may like a friend who prefers to play inside too. Sometimes we like to have friends who are different from us. For example, if you like to talk a lot, you might want a friend who likes to listen!”

On board, write FRIENDSHIP QUALITIES. Tell kids to write this heading on their paper.

“Number your paper 1 through 6. First list three friendship qualities that you think you have. (Allow time)

Now, write three friendship qualities you would like in a friend.” (Allow time)

Checking Out What You Learned/Assessment

“Earlier I said that *to make a friend you need to be a friend*. What do you think that means?” (Probe)

Closing

Popcorn - share aloud their best friendship quality. If no time, have a spontaneous “Shout-Out” of their best quality.

Notes:

**Definitions**

I ask my friends what they would like to play. I am (polite, kind)

I always play by the rules. I am (fair)

I play and work together with others. I am (cooperative)

I offer to help my friends with things. I am (helpful, kind)

I tell the truth. I am (honest)

When I can, I play outside. I am (outdoorsy)

If you make a mistake, I will accept your apology. I am (forgiving)

I can make you laugh. I am (fun, funny)

I usually have a smile on my face. I am (cheerful)

I hardly ever get angry or upset. I am (easy-going)

There is nobody else in the world like me! I am (unique)

You can count on me to do what I said. I am (dependable)

If I have more than I need I am happy to give you some. I am (generous, sharing)

There are some things I am just really good at without trying! I am (talented).

If I have a choice, I would rather not be outside. I am (indoorsy)

I am not sloppy. I am (neat)

When I don’t win, I say “good job!” to the person who did. I am a (good sport)

I don’t talk when my friend is speaking. I am a (good listener)

Its okay when my friends want to have other friends. I am (understanding)

I wait while my friend gets ready without complaining. I am (patient)

I can pretend play and make up great stories. I am (imaginative)

**Friendship Qualities**

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| --- | --- |
|   caring cheerful cooperative fair fun funny good listener good sport helpful honest imaginative |   indoorsy  kind outdoorsy patient polite sharing smart   talented thoughtful understanding unique |